

# 3

Name \_\_\_\_\_

Due Date \_\_\_\_\_

## Music Review Guidelines

### 1. Review a song (10%)

- a. Do not review anything over five years old.
- b. Review should be 350 – 500 words long.
- c. Review should be typed.
- d. Make sure to check your spelling and write in complete sentences.
- e. Use paragraphs for each new idea.
- f. Double space your sentences. (CTRL 2)
- g. Include your name!

### 2. What to include (70%)

- a. At least three features of the song you like and why
  - i. Provide a **Statement**, **Evidence**, and **Explanation** for each feature
- b. At least two features of the song you don't like and why
  - i. Provide a **Statement**, **Evidence**, and **Explanation** for each feature
- c. Include 5-10 interesting facts. i.e. about the artist, song, genre, lyrics, etc.
- d. Try to write a review that Peacock students can identify with.
- e. Do not use the first person "I," "Me," or "My." Keep the focus on the music, not you.
- f. Describe the genre (kind of music). If you use a term like "Ambient" or "Garage," define what it means in your review.
- g. Provide a personal recommendation about the song to your classmates. (No first person statements!)

### 3. Song analysis (10%)

- a. Include an analysis of your song (Intro, verse, interlude, refrain, bridge, coda)
- b. Write your analysis on the board and defend it necessary.
- c. You may play your song on YouTube. You may also use a phone.
- d. Language and subject matter must be appropriate for class.

### 4. Bibliography (10%)

- a. Use <http://www.easybib.com> to create your bibliography
- b. List ALL sources of information and pictures in your presentation.